

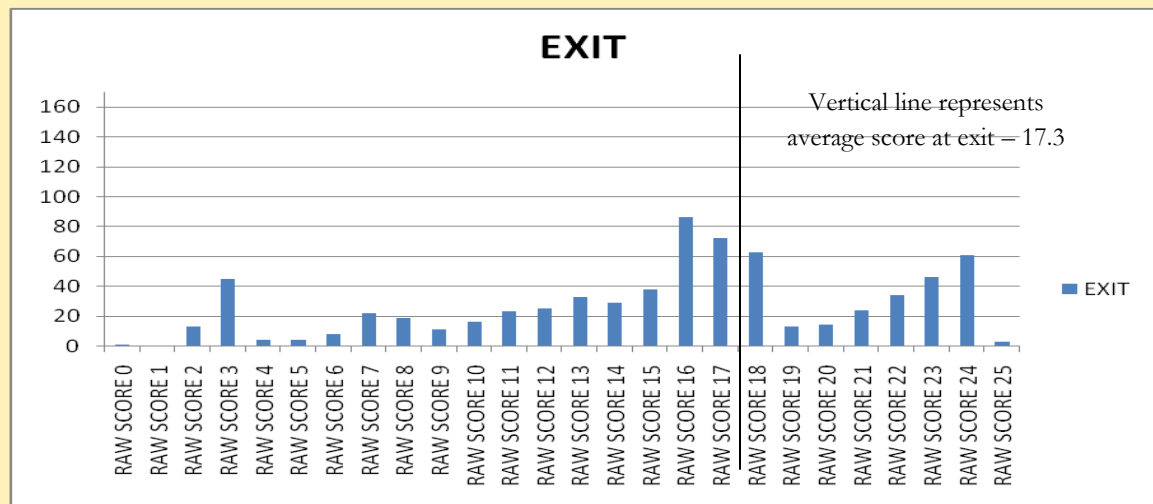
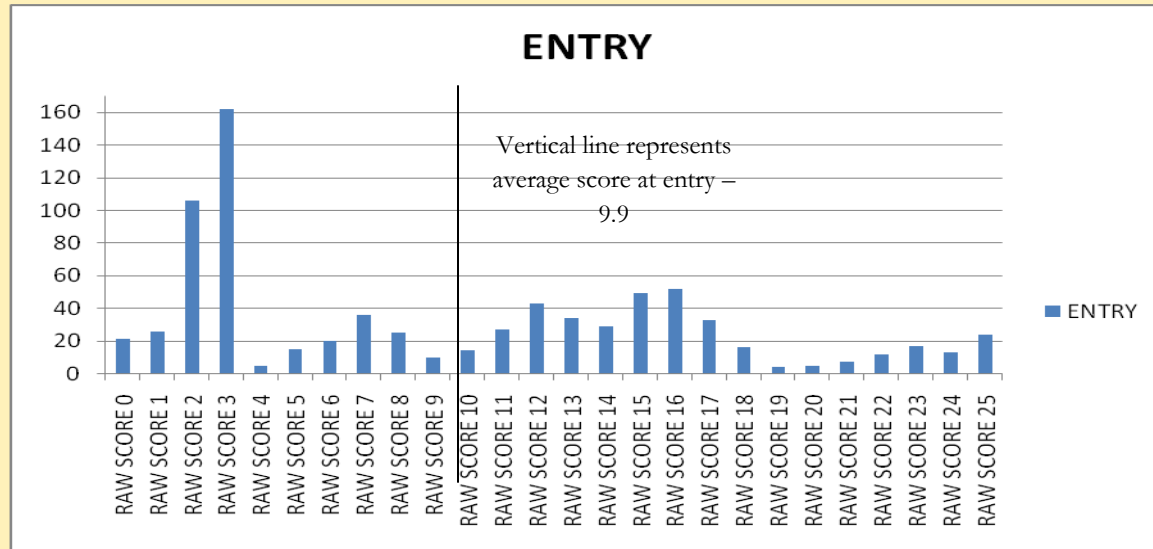
Oral Language Proficiency Scale—adopted from Miami Dade

A measure of English language acquisition from novice to independent user of English.

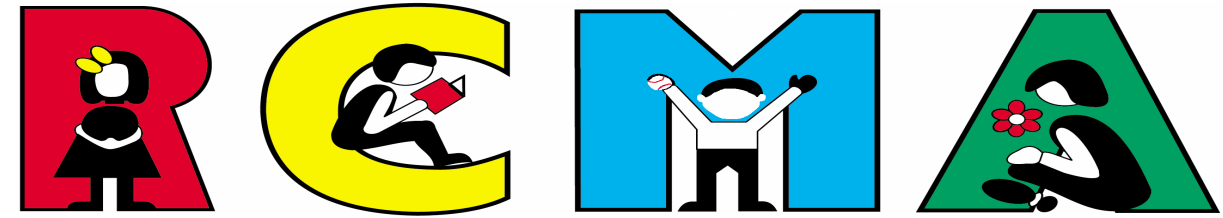
883 (4) year old children were assessed in 2009-2010.

93 children withdrew, 24 assessments were invalid, and 18 children were at the highest score when they entered the program. Of the remaining 742: 686 (90%) progressed 1 or more raw scores, 74 (10%) remained at the same score.

Number of Children at each Raw Score at Entry and Exit

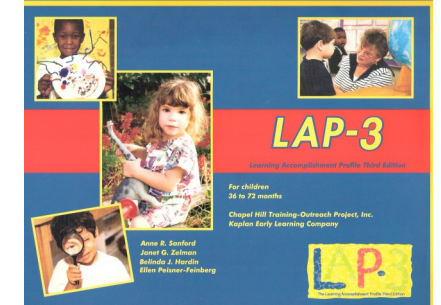


The average percent gained between entry and exit represents an increase of 75%.



**Redlands Christian Migrant Association
Child Outcomes Performance Report
2009-2010**

Child Outcomes Report based on the Learning Accomplishment Profile-3 (LAP3), a criterion referenced ongoing assessment tool developed by Chapel Hill for children 36 to 72 months of age.

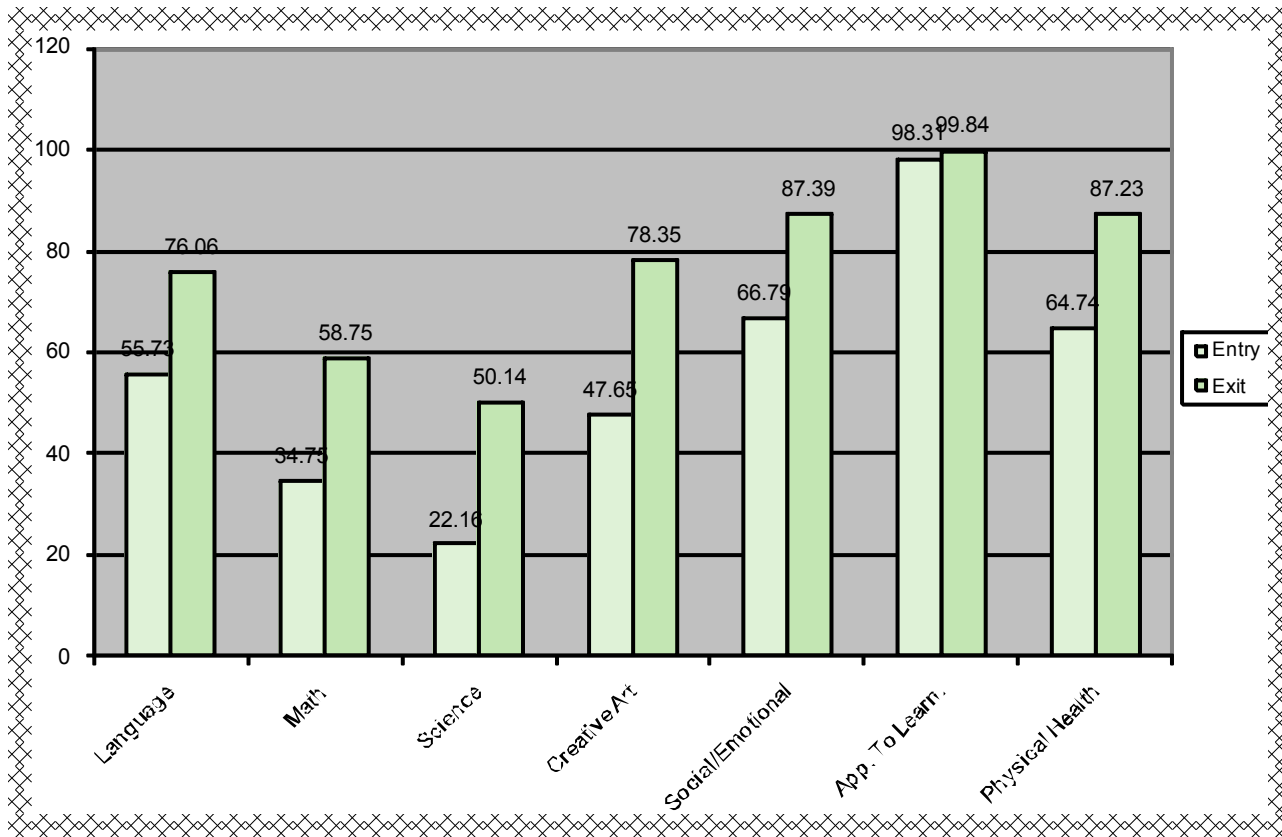


Examples of Skills in the 60-Month Developmental Age Range

- Language: Delivers 2-part verbal message
- Literacy: Tells name of 10 printed letters
- Math: Completes bead pattern
- Science: Predicts and tests hypothesis
- Creative Arts: Draws simple house
- Social & Emotional: Chooses own friends
- Approaches to Learning: Initiates own play activities (there are no 60 month skills in this domain)
- Physical Health and Development: Walks up and kicks ball

Average % of LAP3 Items Achieved at Entry and Exit for All Pre-schoolers

Domains below are from the Head Start Child Outcomes Framework



This graph represents the average percent of items achieved by children 3 years to 5 years regardless of funding source.

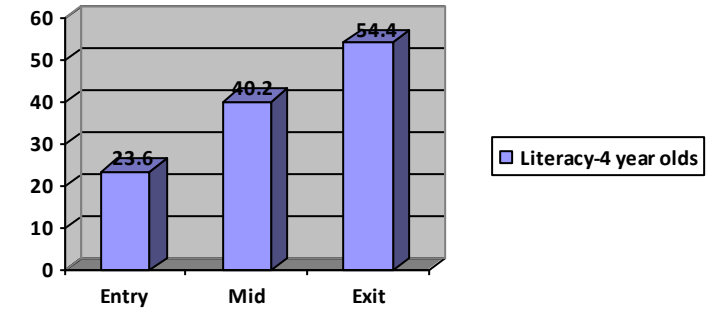
1815 children's scores are reported here. Number of children by funding source:

- Head Start (763)
- School Readiness (597)
- Migrant Head Start (455)



Literacy Domain – 2009-2010 –4 Year Olds

The **Literacy** domain of the Head Start Child Outcomes Framework is comprised of items from 3 domains of the LAP3 (Language, Fine Motor, Pre-writing.) The majority of these skills are appropriate for children in the upper age ranges. This graph represents the average percent of items achieved in the **Literacy** domain by children who are 4 years old. The chart below lists the skills associated with the **Literacy** domain.



LANGUAGE		Skill description	Age Approximation
		Tells beginning sounds	66-71 months
		Arranges picture story in sequence	72+ months
		Tells name of 26 capital letters	72+ months
		Tells beginning sounds of words	72+ months
		Identifies similar beginning sounds	72+ months
		Identifies author of book	72+ months
		Discriminates words from non-words	72+ months
		Tells a story without using words	72+ months
		Reads 5 printed words	72+ months
		Identifies similar ending sounds	72+ months
FINE MOTOR		Skill description	Age Approximation
		Turns pages of book singly	30-35 months
PRE-WRITING		Skill description	Age Approximation
		Scribbles spontaneously	18-23 months
		Prints any 2 letters without model	54-59 months
		Copies first name	60-65 months
		Uses a variety of tools for writing letters or numerals	60-65 months
		Prints first name	66-71 months
		Prints first and last name	72+ months